Year 2 Home learning tasks

These are to be completed in your exercise books in your best handwriting. Remember to check it all makes sense, including the correct punctuation. You are to spend at least 3 hours a day on these. You can manage your time with your parents, so you could do 45 minutes, then have a break, then another 45 minutes and so on. Your designs/drawings should be coloured in and labelled. Take extra care of this book, as it is your own special book that belongs only to you. We will be checking all your work as normal. We will give certificates for the best effort! ☺

<u>Literacy</u>

- Imagine you are the old man from the Tin Forest story. If you could live anywhere, where would you live? Who else would you like to live there with you? What would you do while you were there? Remember to use: Adjectives, joining words, powerful verbs and check the punctuation. You must write at least two pages.
- If you could visit any country in the world, which would you choose and why? Research your chosen country and write a report. Include a heading, subheading, factual adjectives and check the punctuation.
- Practice your Year 2 common exception spellings. You are all fantastic at reading them, but now you need to be able to spell them all!

<u>Science</u>

- Write a report on a habitat of your choice. You can choose between the rainforest, the woodlands, polar, pond or desert. Include a heading, subheading, factual adjectives and check your punctuation.
- Grow a plant and keep a diary of how you are looking after it. Draw pictures of your plant as it grows. How are you looking after it? Is it in the sun? Do you need to water it lots?
- Write about your favourite animal and how it is adapted to where it lives. Include a picture and label it.

<u>Maths</u>

- Learn your 2, 3, 5 and 10 times table. You need to be able to answer questions mixed up within 5 seconds. No counting on your fingers! This is in preparation for the Year 4 times table test. For example, 2×7 , 12×5 , $\times 4 = 16$.
- Continue to use Mathletics daily. Please see your teacher if you have lost/forgotten your login.
- Use different measuring equipment around the house to practice reading different scales. For example, use weighing scales to weigh food you can be superstars and help your parents cook! You could use a jug to measure how much water/juice you drink in a day it should be more water than juice!

History/Geography/DT

- Research the history of a London Landmark. Who designed it? When was it built? Has anything changed about it? Is it original building or did something happen to it? Draw/ paint/ build the landmark of your choice.
- Imagine you have won a competition to build the next biggest, best landmark in London. What would it look like? What would it be called? What would happen there? How much would it cost to visit? What materials is it made from? Design and label the landmark, including as much information about it as you can!
- Create your own model of the Titanic. Try and include as much detail as possible. You could draw/design it before you start making it. Think about what materials would be best to use. Can you make it unsinkable?

Reading

- Continue to read daily at home with your parents/carers/family members.
- Write a short paragraph daily about the book you have read. What did you enjoy most about it? If not, what did you dislike about it? Who was your favourite character?
- Choose 15 words in a book that you are unsure of and find the meaning of them. You can do this with more than one word.

PSHE

- Make a poster encouraging people to follow the British Values. What are they? Why is it important that we follow them?
- Make a poster reminding people to wash their hands and explaining to them how they are supposed to do it. Include labelled drawings.
- Make a card for someone special in your life. Thank them for all the wonderful things they do for you. Make it as special as you can, with beautiful pictures and a kind, thoughtful message inside.

RE

- Talk to a family member about a special, religious celebration in your family. Why is it special to you? How is it celebrated?
- Think about the special beginnings you have been learning about. You have learnt about Sikhism, Christianity, Judaism and Islam.
- There is a special Christian celebration coming up! See if you can find out what it is and find out as much information about it as you can. What food is eaten during this time?

<u>Music</u>

• Learn a poem. Add your own pulse (beat) to it, as well as actions. Can you add some sounds to make it more like a song? You could make your own instruments to make your own music.

Online resources you can access for free from home:

www.twinkl.co.uk/offer
(use the offer code UKTWINKLHELPS)

www.phonicsplay.co.uk

Just follow the instructions on their website.

https://scratch.mit.edu/explore/projects/games/
We use this for computing to teach the children how to code.

https://www.topmarks.co.uk/maths-games/hit-the-button

Great to practice times tables and mental maths.

https://www.oxfordowl.co.uk/for-home/ Great for reading books online.

https://themuddypuddleteacher.co.uk/
Great for outdoor learning.

https://www.redtedart.com/
Lovely creative ideas to make at home.